

## *Summary of the working program of the academic discipline*

«Humanitarian studies»

(**name of the academic discipline**)

General Educational Program of higher education (specialist's degree programs )

31.05.01 *General Medicine*

*code, name of the specialty*

Department: social-humanitarian sciences

**1. The purpose of mastering the discipline** (*participation in the formation of relevant competencies – specify the codes*):

**1.1** The purpose and objectives of discipline “Humanitarian studies” (further – discipline).

The purpose of mastering the discipline: formation of students' idea of the structure and basic concepts of the modern Russian state and political system of the Russian Federation, as well as knowledge and skills, promoting creative cooperation in the humanitarian process cognition; participation in the formation of competencies UC-1, UC-3, UC-5.

**1.2** Objectives of discipline:

- formation of the ability to carry out a critical analysis of problem situations on the basis of a systematic approach, to develop an action strategy;
- developing the ability to organize and direct the work of the team, developing a team strategy to achieve the goal;
- training students to analyse and take into account the diversity of cultures in the process of intercultural interaction.

**The assigned tasks are implemented through the formation of the following knowledge, skills, possessions:**

***To know:***

- methods of critical analysis and assessment of modern scientific achievements in the field of historical and political science;
- basic principles of critical analysis of sources of study of formation and development of Russian statehood;
- problems of selecting an effective team for staging and solving public problems based on the political experience of the Russian Federation, the main conditions for effective teamwork;
- the foundations of strategic management of human resources based on the political experience of the Russian Federation;
- models of organisational behaviour, factors of formation of organizational relations in the structure of political institutions of Russian society;
- strategies and principles of teamwork, the main characteristics of the organizational climate and the interaction of people in the organisation;
- main categories of philosophy, philosophy of history;
- laws of historical development;
- fundamentals of intercultural communication;

***To be able to:***

- gain new knowledge based on analysis, synthesis and other methods of working with historical and other sources;

- collect data on complex scientific problems related to the professional field and the dynamics of socio-political processes in Russia;
- search for historical and political science information, as well as solutions to public problems based on actions, experiment and experience;
- determine the management style for effective team operation, develop a team strategy, apply the principles and methods of organizing team activities;
- competently, it is available to present professional information in the process of intercultural interaction;
- respect ethical standards and human rights;
- analyse the features of social interaction taking into account national, ethno-cultural, confessional features;

***Possess:***

- analytical skills to study the problem of professional activity using analysis, synthesis, assessment of information from various historical and political scientific sources and other methods of intellectual activity;
- skills in developing an action strategy to solve professional problems based on the political experience of the Russian Federation, skills in oral and written presentation of their understanding of socially significant historical and political processes;
- skills to participate in the development of teamwork strategy, participate in teamwork, distribute roles in a team interaction environment, ability and skills to participate in discussions and controversy;
- skills of productive interaction in the professional environment taking into account national, ethno-cultural, confessional characteristics, overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction.

**2. Position of the academic discipline in the structure of the General Educational Program (GEP).**

**2.1.** The discipline "Humanitarian Studies" is an elective discipline in the part formed by participants in educational relations - B1.PER.E.5 and is studied in 1 year in 1 semester.

**3. Deliverables of mastering the academic discipline and metrics of competence acquisition**

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

No.	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				Know	Be able to	Possess
1.	UC-1	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	UC-1.1 Knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis UC-1.2 Able to: gain new knowledge based on analysis,	methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis	to gain new knowledge based on analysis, synthesis, etc.; to collect data on complex scientific problems	skills of studying the problem of professional activity with the use of

			<p>synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on action, experiment and experience</p> <p>UC-1.3 Has practical experience: researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems</p>		<p>related to the professional field; to search for information and solutions based on actions, experiment and experience</p>	<p>analysis, synthesis and other methods of intellectual activity; development of an action strategy for solving professional problems</p>
2.	UC-3	<p>Able to organise and manage the work of the team, developing a team strategy to achieve the goal</p>	<p>UC-3.1. Develops a cooperation strategy and on its basis organises the selection of team members to achieve the goal, distributing roles in the team</p> <p>Knows: problems of selecting an effective team; basic conditions for effective teamwork; fundamentals of strategic human resource management, regulatory legal acts concerning the organisation and implementation of professional activities; models of organisational</p>	<p>problems of selecting an effective team; basic conditions for effective teamwork ; fundamentals of strategic human resource management, regulatory legal acts concerning the organisation and implementation of</p>	<p>determine the management style for the effective work of the team; develop a team strategy; apply the principles and methods of organising team activities</p>	<p>experience of participation in the development of a team work strategy; participation in teamwork, distribution of roles in the conditions of team interaction</p>

			<p>behaviour, factors of formation of organisational relationships; strategies and principles of teamwork, the main characteristics of the organisational climate and interaction of people in the organisation</p> <p>UC-3.2. He is able to: determine the management style for effective team work; develop a team strategy; apply the principles and methods of organizing team activities</p> <p>UC-3.3. Has practical experience: participation in the development of a team work strategy; participation in teamwork, role allocation in team interaction</p>	<p>professional activities; models of organisational behaviour, factors of formation of organisational relationships; strategies and principles of teamwork, the main characteristics of the organisational climate and interaction of people in the organisation</p>		
3.	UC-5	Able to analyze and take into account the diversity of cultures in the process of the intercultural interaction	<p>UC-5.1 Knows: the main categories of philosophy, the laws of historical development, the foundations of intercultural communication; the basic concepts of interaction of people in the organisation</p> <p>UC-5.2 Knows how to: competently,</p>	<p>the main categories of philosophy, the laws of historical development, the basics of intercultural communication; the basic concepts</p>	<p>to present professional information competently and in an accessible manner in the process of intercultural interaction; to</p>	<p>skills of productive interaction in a professional environment, taking into account national, ethno-cultural, professional characteristics;</p>

			<p>accessible to present professional information in the process of intercultural interaction;</p> <p>respect ethical standards and human rights; analyse the features of social interaction taking into account national, ethno-cultural, confessional features</p> <p>UC-5.3 Has practical experience: productive interaction in the professional environment, taking into account national, ethno-cultural, confessional features; overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction</p>	<p>of human interaction in the organisation</p>	<p>observe ethical norms and human rights; to analyse the features of social interaction taking into account national, ethno-cultural, confessional characteristics</p>	<p>overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction</p>
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#### 4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 2 CU (72 AH)

Type of educational work	Labour intensity		Labour intensity by semester (AH)		
	volume in credit units (CU)	volume in academic hours (AH)	1	2	3
Classroom work, including					
Lectures (L)	0,1	4	4		
Laboratory workshops (LW)	-	-	-		
Practical training (PT)	-	-	-		
Clinical practical training (CPT)	-	-	-		
Seminars (S)	1,1	40	40		
Student's independent work (SIW)	0,8	28	28		

Student's research work			+		
Interim certification			-		
credir			+		
TOTAL LABOR INTENSITY	2	72	72		

### 5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline
1.	UC-1, UC-3, UC-5	Theoretical approaches to the structure and functions of the state and the political system
2.	UC-1, UC-3, UC-5	The state and political structure of modern Russia